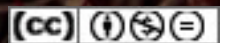


Building the Network: Leadership, KSA's and Social Media

<http://www.flickr.com/photos/centralasian/3988758442/>

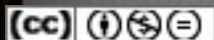


Hand Outs: <http://bit.ly/t9jJgK>



Big Scary Laser
Do not look Into beam
with remaining eye

www.electricstuff.co.uk



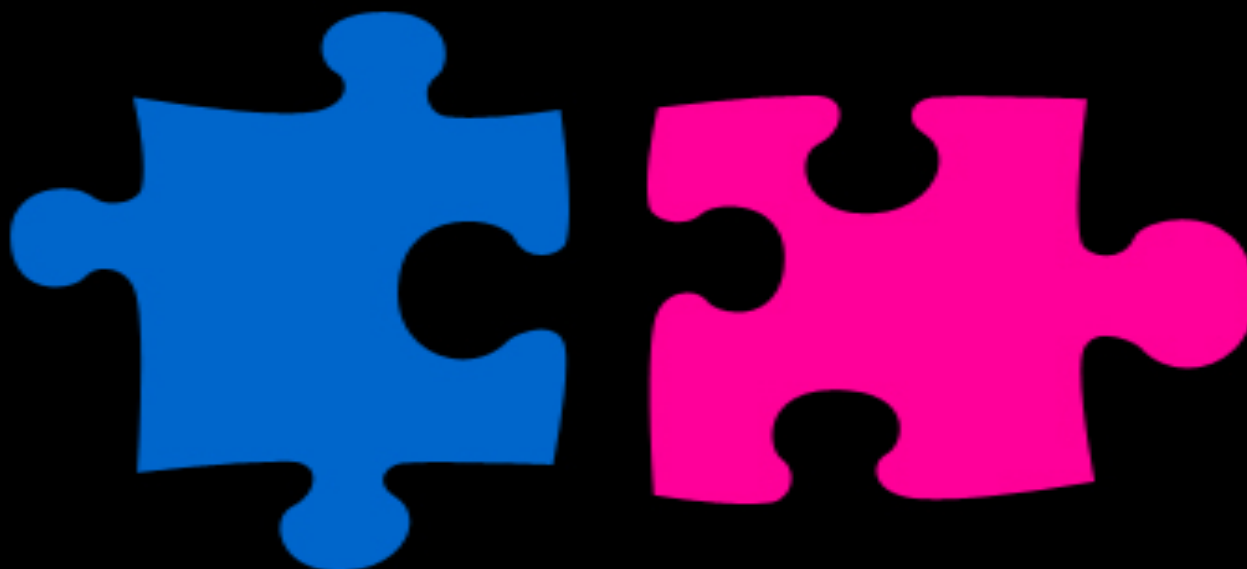
<http://www.flickr.com/photos/windsordi/4370825937/sizes/l/in/photostream/>



Setting Direction

...builds a shared vision, fosters the acceptance of group goals and sets and communicates high performance expectations

Leadership Framework for Principals and Vice-Principals



Building Relationships & Developing People
...strives to foster genuine trusting relationships with
students, staff, families and communities, guided by a
sense of mutual respect
Leadership Framework for Principals and Vice-Principals



Developing the Organization

...builds a collaborative cultures, structures the organization for success, and connects the school to its wider environment

Leadership Framework for Principals and Vice-Principals

Essential Questions

Leading the Instructional Program

...sets high expectations for learning outcomes and monitors and evaluates the effectiveness of instruction. The principal manages the school effectively so that everyone can focus on teaching and learning

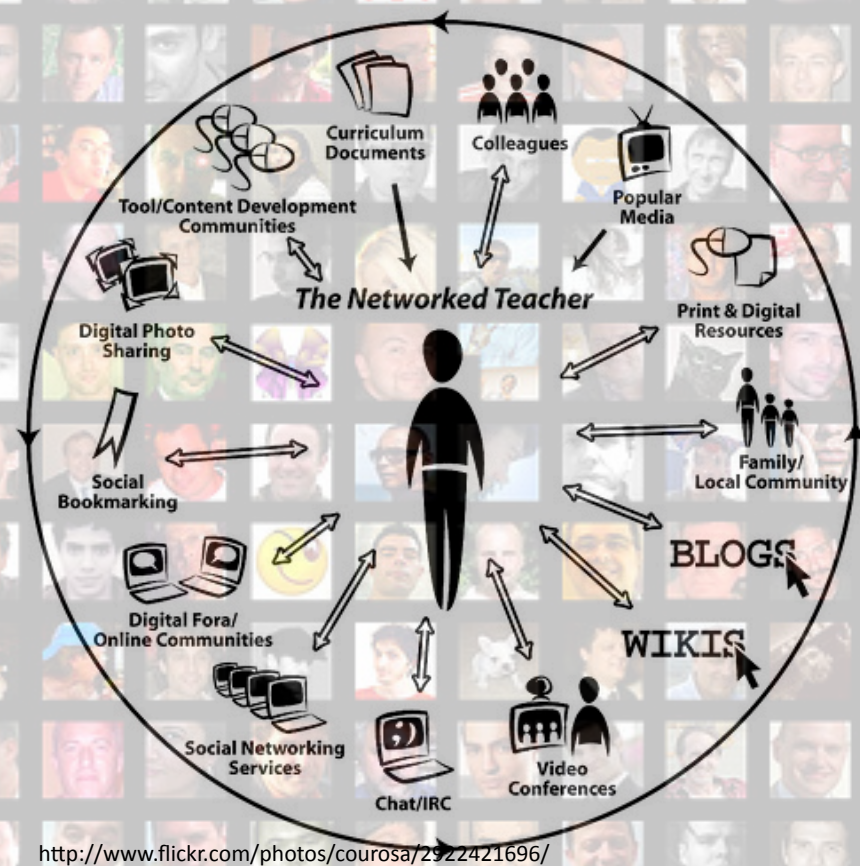
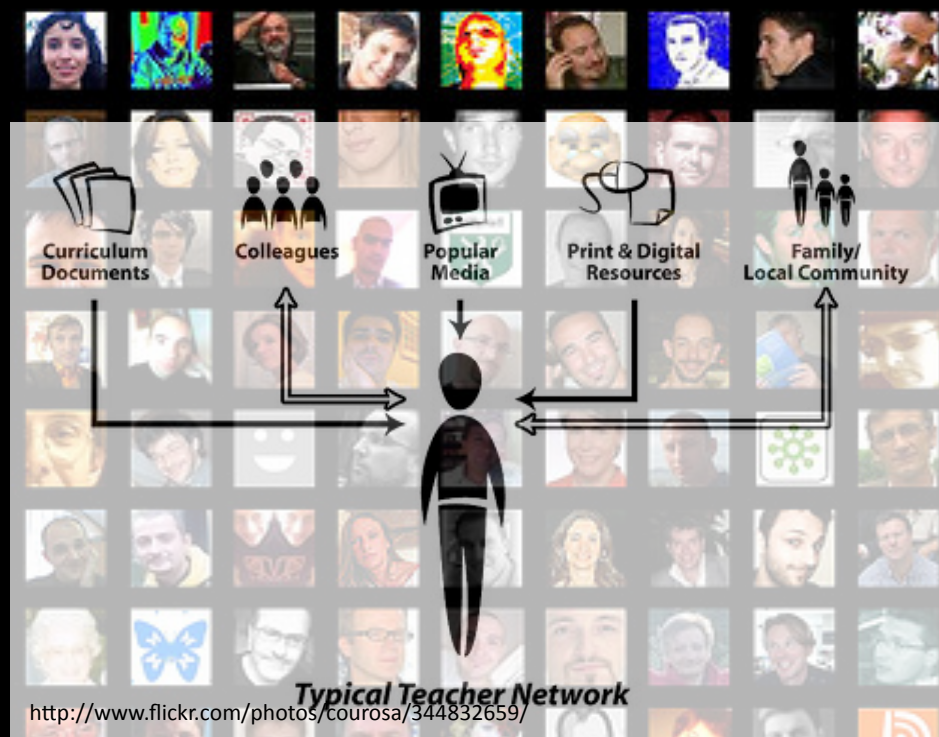
Leadership Framework for Principals and Vice-Principals

<http://www.flickr.com/photos/kitchenerd/5396763975/in/photostream>

Securing Accountability

...create conditions for student success and is accountable to students, parents, the community, supervisors and to the board for ensuring that students benefit from a high quality education

Leadership Framework for Principals and Vice-Principals



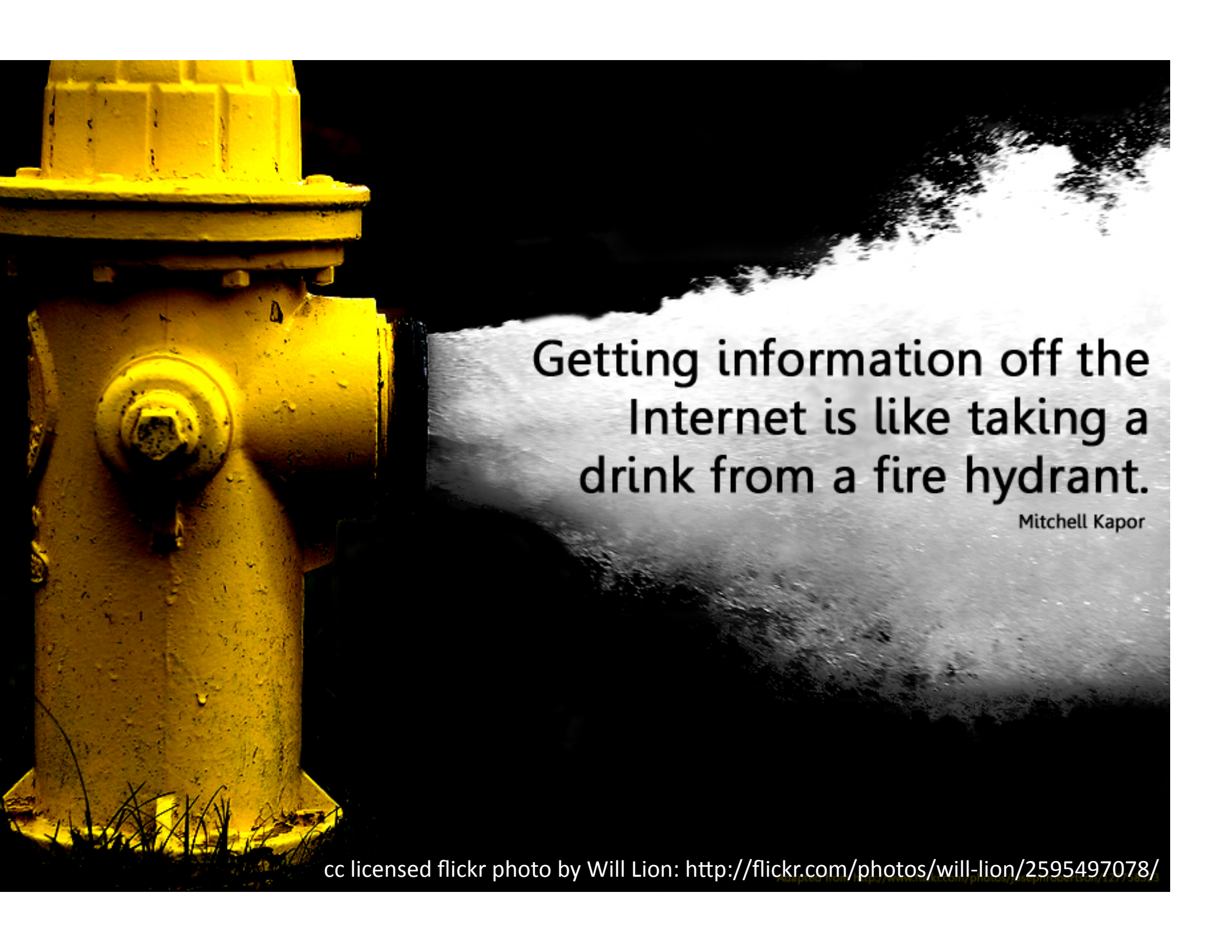
Horizon Report 2012

- > 1 year - Mobiles & Apps/Tablet Computing
- 2 – 3 years - Game Based Learning/ Personal Learning Environments
- 4 – 5 years - Augmented Reality/ Natural User Interfaces

<http://wp.nmc.org/horizon2012/>



cc Steve Wheeler, University of Plymouth, 2010

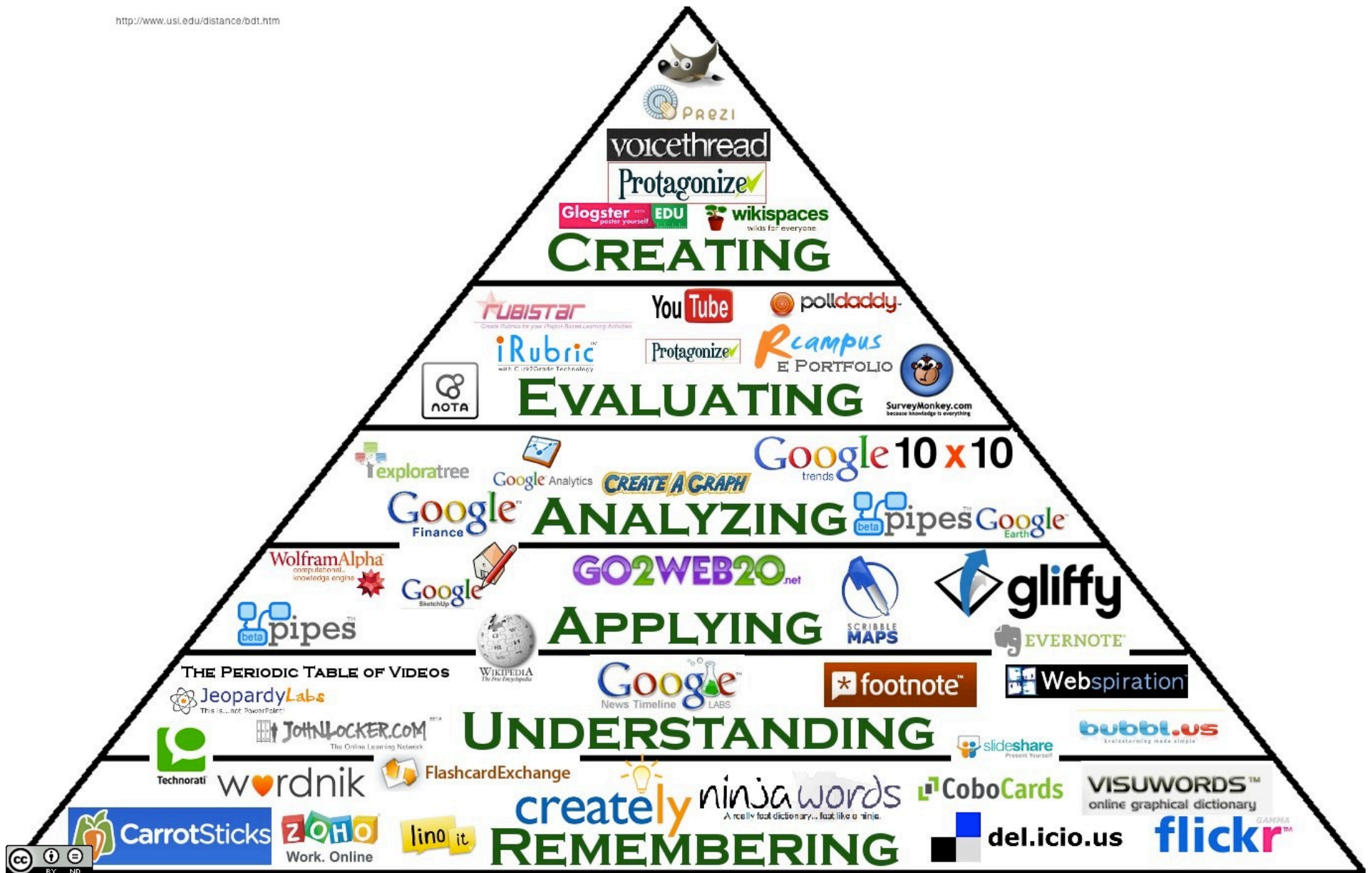
A close-up photograph of a yellow fire hydrant. The hydrant is on the left side of the frame, and a black nozzle is attached to its side. A powerful stream of water is being sprayed from the nozzle, creating a large, white, turbulent plume that fills the right half of the image. The background is dark and out of focus.

Getting information off the
Internet is like taking a
drink from a fire hydrant.

Mitchell Kapor

cc licensed flickr photo by Will Lion: <http://flickr.com/photos/will-lion/2595497078/>





GOOGLE TOOLS TO SUPPORT BLOOM'S REVISED TAXONOMY

ASSEMBLED BY KATHY SCHROCK

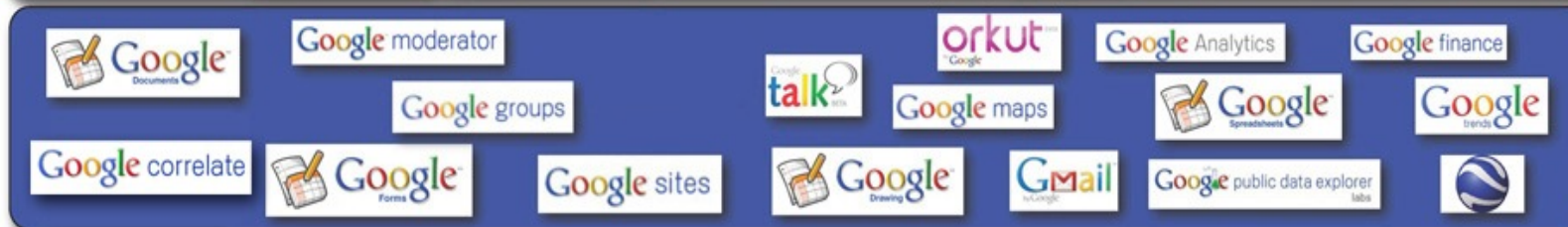
CREATING



EVALUATING



ANALYZING



APPLYING



UNDERSTANDING



REMEMBERING





Footprints in the Digital Age

Will Richardson

© 2008 www.globalchange.at



Are you well Googled?



Everything you do now ends up in your permanent record.
The best plan is to overload Google with a long tail of
good stuff and to always act as if you're on Candid
Camera, because you are.

Seth Godin

Can be viewed by many....

Easily copied....

Digital is Different...

Easily edited....

Easily shared...

Half full or half empty?

professional Responsibility

Model appropriate use

Focus on people

Develop community

Using Social Media

YRDSB VP Internship

What does it mean to learn and work in a participatory 2.0 world?

Please send your responses to this space so you can view the thinking, ideas and comments of your peers.



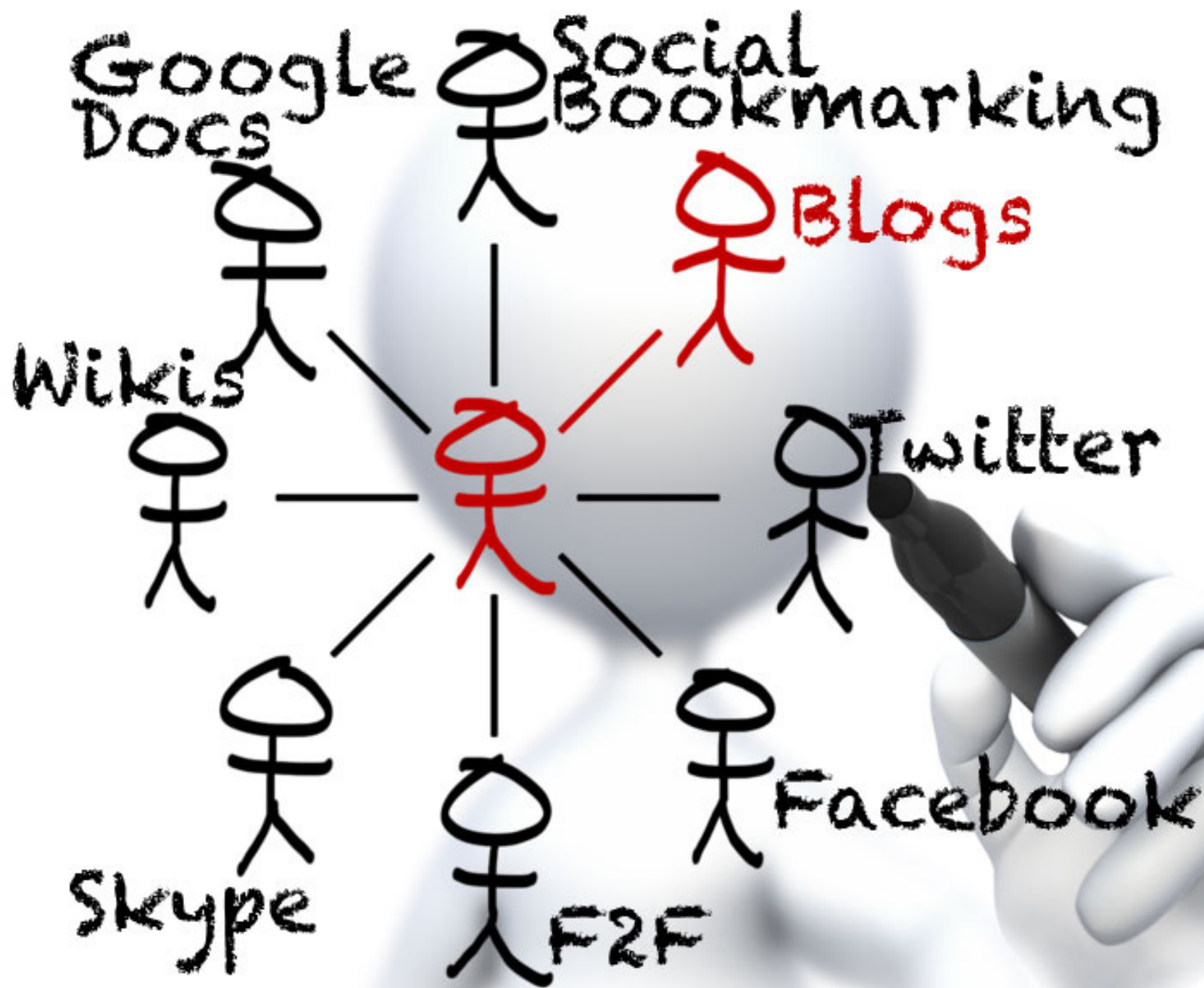
0 responses



yrdsb-vp-internship@posterous.com

1 of 1

<http://yrdsb-vp-internship.posterous.com>



Network Fluency
Silvia Rosenthal Tolisano ~ GloballyConnectedLearning.com



control



Public by default

Private with effort

Cultivate

A professional learning
community



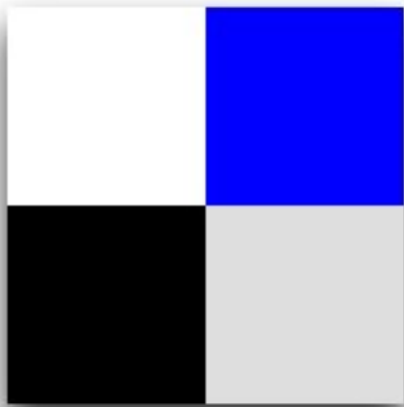
Staff Room



<http://www.flickr.com/photos/travelinlibrarian/4329755033/>

www.twitter.com

File Cabinet



http://www.flickr.com/photos/pimkie_fotos/3037953755/

www.delicious.com



www.diigo.com



www.google.com/ig



<http://www.flickr.com/photos/nicomachus/5413882587/>

<http://www.google.com/reader>

Dashboard

<http://wordpress.org/>



<http://www.flickr.com/photos/adriarichards/2829286479/>



Wikispaces

Portfolio

<http://www.wikispaces.com/>

Information
comes
from more
than books

Social Networks
Videos

Images

Twitter

Websites

Audio

Blogs

Wikis

locate
evaluate
analyze
organize
ethically use
remix
produce
share

Information Fluency

Silvia Rosenthal Tolisano ~ GloballyConnectedLearning.com

STARTING A PERSONAL LEARNING NETWORK

<http://www.youtube.com/watch?v=MqSH5TMYIz4>

Digital Literacy Framework



The process of integrating literacy and technology is referred to as 'digital literacy'

<https://bwww.yrdsb.ca/services/focus/DLKSA/Pages/KSAforDL.aspx>

Digital Literacy Framework:

- is based on the ISTE Standards document
- acknowledges the need for a shift
- reflects the Board's expectations/commitment
- is a guide towards a vision of learning and working for all students and staff

Self Assessment:

- Click on the Administration link for the Digital Literacy KSAs
- Read the strand that your group has been assigned
- What are your strengths and needs for further improvement within this strand?
- What is your level of readiness?
 - implementation/emerging;
 - building capacity/practicing;
 - sustaining capacity/integrating

Leadership in your School

- In the BWW, click on the stakeholder your group has been assigned: students, support staff or teachers and classroom support
- Read the strands your group was assigned
- Through the lens of your leadership role, how will you support your school community to achieve or improve on the KSAs?

Join Me Online at:

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Email: deb.kitchener@yrdsb.edu.on.ca

Blog: <http://dkitchener.wordpress.com/>

Wiki: <http://virtuallylearning.wikispaces.com/>

Flickr: <http://www.flickr.com/photos/kitchenerd/>

